**PEER EVALUATION**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Name of Project: | | ***(please fill)*** | | | | | | |
|  | Excellent  (5 points) | | Fair  (4 points) | Satisfactory  (3 points) | Unsatisfactory  (0 point) | *(family name)* | *(family name)* | *(family name)* |
| Commitment | Attended all scheduled team meetings or notified the team of absence. | | Missed team meetings, with notifications, with enough regularity to be problematic. | Missed one or more team meetings without notifying the team. | Regularly missed team meetings without notifying the team. |  |  |  |
| Participation | Contributed to project planning, implementation, testing, and milestone presentations. | | Did not contribute to one of the following: paper, presentation, oral delivery. | Did not contribute to two of the following: paper, presentation, oral delivery. | Did not contribute to any of the following: paper, presentation, oral delivery. |  |  |  |
| Communication | Clear reports on what has been accomplished, what is in progress, and what stands in the way, thereby facilitating progress. | | Sometimes is unclear about what has been done, what is in progress, and what stands in the way, creating minor impediments to progress. | Is regularly unclear about what has been done, what is in progress, and what stands in the way, creating significant impediments to progress. | Communication patterns directly disrupt team progress. |  |  |  |
| Technical Contributions | High quality technical contributions that facilitate success of the team. | | High quality technical contributions that do not directly facilitate the team's success. | Low quality technical contributions that frequently require redress by other team members. | Low quality technical contributions that inhibit success. |  |  |  |
| Attitude and Leadership | Listens to, shares with, and supports efforts of others, and actively tries to keep the team together. | | Listens to, shares with, and supports the efforts of others. | Frequently fails to listen, share, or support teammates. | Displays an antagonism that inhibits team success. |  |  |  |
| TOTAL (25) | | | | | |  |  |  |
| Name and Signature | | | | | Course and Year  Subject and Section | | | |